



General Assembly

February Session, 2014

***Raised Bill No. 54***

LCO No. 666



Referred to Committee on JUDICIARY

Introduced by:  
(JUD)

***AN ACT CONCERNING COLLABORATION BETWEEN BOARDS OF  
EDUCATION AND LAW ENFORCEMENT PERSONNEL.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-220 of the general statutes is repealed and the  
2 following is substituted in lieu thereof (*Effective July 1, 2014*):

3 (a) Each local or regional board of education shall maintain good  
4 public elementary and secondary schools, implement the educational  
5 interests of the state, as defined in section 10-4a, and provide such  
6 other educational activities as in its judgment will best serve the  
7 interests of the school district; provided any board of education may  
8 secure such opportunities in another school district in accordance with  
9 provisions of the general statutes and shall give all the children of the  
10 school district as nearly equal advantages as may be practicable; shall  
11 provide an appropriate learning environment for its students which  
12 includes (1) adequate instructional books, supplies, materials,  
13 equipment, staffing, facilities and technology, (2) equitable allocation  
14 of resources among its schools, (3) proper maintenance of facilities,  
15 and (4) a safe school setting; shall, in accordance with the provisions of

16 subsection (f) of this section, maintain records of allegations,  
17 investigations and reports that a child has been abused or neglected by  
18 a school employee, as defined in section 53a-65, employed by the local  
19 or regional board of education; shall have charge of the schools of its  
20 respective school district; shall make a continuing study of the need for  
21 school facilities and of a long-term school building program and from  
22 time to time make recommendations based on such study to the town;  
23 shall adopt and implement an indoor air quality program that  
24 provides for ongoing maintenance and facility reviews necessary for  
25 the maintenance and improvement of the indoor air quality of its  
26 facilities; shall adopt and implement a green cleaning program,  
27 pursuant to section 10-231g, that provides for the procurement and use  
28 of environmentally preferable cleaning products in school buildings  
29 and facilities; on and after July 1, 2011, and triennially thereafter, shall  
30 report to the Commissioner of Administrative Services on the  
31 condition of its facilities and the action taken to implement its long-  
32 term school building program, indoor air quality program and green  
33 cleaning program, which report the Commissioner of Administrative  
34 Services shall use to prepare a triennial report that said commissioner  
35 shall submit in accordance with section 11-4a to the joint standing  
36 committee of the General Assembly having cognizance of matters  
37 relating to education; shall advise the Commissioner of Administrative  
38 Services of the relationship between any individual school building  
39 project pursuant to chapter 173 and such long-term school building  
40 program; shall have the care, maintenance and operation of buildings,  
41 lands, apparatus and other property used for school purposes and at  
42 all times shall insure all such buildings and all capital equipment  
43 contained therein against loss in an amount not less than eighty per  
44 cent of replacement cost; shall determine the number, age and  
45 qualifications of the pupils to be admitted into each school; shall  
46 develop and implement a written plan for minority staff recruitment  
47 for purposes of subdivision (3) of section 10-4a; shall employ and  
48 dismiss the teachers of the schools of such district subject to the  
49 provisions of sections 10-151 and 10-158a; shall designate the schools

50 which shall be attended by the various children within the school  
51 district; shall make such provisions as will enable each child of school  
52 age residing in the district to attend some public day school for the  
53 period required by law and provide for the transportation of children  
54 wherever transportation is reasonable and desirable, and for such  
55 purpose may make contracts covering periods of not more than five  
56 years; shall adopt and implement a policy, or enter into a  
57 memorandum of understanding with a law enforcement agency,  
58 regarding the role and responsibility of any sworn police officer of the  
59 local law enforcement agency or a sworn officer of the Division of State  
60 Police within the Department of Emergency Services and Public  
61 Protection who has been assigned to any school pursuant to an  
62 agreement between the local or regional board of education and the  
63 chief of police of the local law enforcement agency or the commanding  
64 officer of the Division of State Police, such policy or memorandum of  
65 understanding shall include provisions addressing daily interactions  
66 between students and school personnel with law enforcement  
67 personnel and the use of a graduated response model for student  
68 discipline; may place in an alternative school program or other suitable  
69 educational program a pupil enrolling in school who is nineteen years  
70 of age or older and cannot acquire a sufficient number of credits for  
71 graduation by age twenty-one; may arrange with the board of  
72 education of an adjacent town for the instruction therein of such  
73 children as can attend school in such adjacent town more conveniently;  
74 shall cause each child five years of age and over and under eighteen  
75 years of age who is not a high school graduate and is living in the  
76 school district to attend school in accordance with the provisions of  
77 section 10-184, and shall perform all acts required of it by the town or  
78 necessary to carry into effect the powers and duties imposed by law.

79 (b) The board of education of each local or regional school district  
80 shall, with the participation of parents, students, school administrators,  
81 teachers, citizens, local elected officials and any other individuals or  
82 groups such board shall deem appropriate, prepare a statement of

83 educational goals for such local or regional school district. The  
84 statement of goals shall be consistent with state-wide goals pursuant to  
85 subsection (c) of section 10-4. Each local or regional board of education  
86 shall annually establish student objectives for the school year which  
87 relate directly to the statement of educational goals prepared pursuant  
88 to this subsection and which identify specific expectations for students  
89 in terms of skills, knowledge and competence.

90 (c) Annually, each local and regional board of education shall  
91 submit to the Commissioner of Education a strategic school profile  
92 report for each school under its jurisdiction and for the school district  
93 as a whole. The superintendent of each local and regional school  
94 district shall present the profile report at the next regularly scheduled  
95 public meeting of the board of education after each November first.  
96 The profile report shall provide information on measures of (1) student  
97 needs, (2) school resources, including technological resources and  
98 utilization of such resources and infrastructure, (3) student and school  
99 performance, including truancy, in-school suspensions, out-of-school  
100 suspensions and expulsions, (4) the number of students enrolled in an  
101 adult high school credit diploma program, pursuant to section 10-69,  
102 operated by a local or regional board of education or a regional  
103 educational service center, (5) equitable allocation of resources among  
104 its schools, (6) reduction of racial, ethnic and economic isolation, (7)  
105 school-based arrests, and ~~[(7)]~~ (8) special education. For purposes of  
106 this subsection, measures of special education include (A) special  
107 education identification rates by disability, (B) rates at which special  
108 education students are exempted from mastery testing pursuant to  
109 section 10-14q, (C) expenditures for special education, including such  
110 expenditures as a percentage of total expenditures, (D) achievement  
111 data for special education students, (E) rates at which students  
112 identified as requiring special education are no longer identified as  
113 requiring special education, (F) the availability of supplemental  
114 educational services for students lacking basic educational skills, (G)  
115 the amount of special education student instructional time with

116 nondisabled peers, (H) the number of students placed out-of-district,  
117 and (I) the actions taken by the school district to improve special  
118 education programs, as indicated by analyses of the local data  
119 provided in subparagraphs (A) to (H), inclusive, of this subdivision.  
120 The superintendent shall include in the narrative portion of the report  
121 information about parental involvement and if the district has taken  
122 measures to improve parental involvement, including, but not limited  
123 to, employment of methods to engage parents in the planning and  
124 improvement of school programs and methods to increase support to  
125 parents working at home with their children on learning activities. For  
126 purposes of this subsection, measures of truancy include the type of  
127 data that is required to be collected by the Department of Education  
128 regarding attendance and unexcused absences in order for the  
129 department to comply with federal reporting requirements and the  
130 actions taken by the local or regional board of education to reduce  
131 truancy in the school district. Such truancy data shall be considered a  
132 public record for purposes of chapter 14. For purposes of this  
133 subsection, "school-based arrest" means an arrest of a student who is  
134 enrolled in a school under the jurisdiction of the local or regional board  
135 of education preparing the strategic school profile report and on school  
136 property during the school day, or an arrest of such student at a  
137 school-sponsored activity conducted on or off school property. For  
138 purposes of this subsection, measures of school-based arrests shall  
139 include the number of arrests made annually at each school within the  
140 school district. The Department of Education shall include the number  
141 of school-based arrests in the school's strategic profile report. The  
142 Department of Education shall disaggregate measures of school-based  
143 arrests by school, race, ethnicity, gender, age, students with a disability  
144 and the type of offense for which the school-based arrest was made.  
145 The Department of Education shall make the disaggregated measures  
146 of school-based arrests available through the state-wide public school  
147 information system implemented pursuant to section 10-10a.

148 (d) Prior to January 1, 2008, and every five years thereafter, for

149 every school building that is or has been constructed, extended,  
150 renovated or replaced on or after January 1, 2003, a local or regional  
151 board of education shall provide for a uniform inspection and  
152 evaluation program of the indoor air quality within such [buildings]  
153 building, such as the Environmental Protection Agency's Indoor Air  
154 Quality Tools for Schools Program. The inspection and evaluation  
155 program shall include, but not be limited to, a review, inspection or  
156 evaluation of the following: (1) The heating, ventilation and air  
157 conditioning systems; (2) radon levels in the air; (3) potential for  
158 exposure to microbiological airborne particles, including, but not  
159 limited to, fungi, mold and bacteria; (4) chemical compounds of  
160 concern to indoor air quality including, but not limited to, volatile  
161 organic compounds; (5) the degree of pest infestation, including, but  
162 not limited to, insects and rodents; (6) the degree of pesticide usage; (7)  
163 the presence of and the plans for removal of any hazardous substances  
164 that are contained on the list prepared pursuant to Section 302 of the  
165 federal Emergency Planning and Community Right-to-Know Act, 42  
166 USC 9601 et seq.; (8) ventilation systems; (9) plumbing, including  
167 water distribution systems, drainage systems and fixtures; (10)  
168 moisture incursion; (11) the overall cleanliness of the facilities; (12)  
169 building structural elements, including, but not limited to, roofing,  
170 basements or slabs; (13) the use of space, particularly areas that were  
171 designed to be unoccupied; and (14) the provision of indoor air quality  
172 maintenance training for building staff. Local and regional boards of  
173 education conducting evaluations pursuant to this subsection shall  
174 make available for public inspection the results of the inspection and  
175 evaluation at a regularly scheduled board of education meeting and on  
176 the board's or each individual school's web site.

177 (e) Each local and regional board of education shall establish a  
178 school district curriculum committee. The committee shall  
179 recommend, develop, review and approve all curriculum for the local  
180 or regional school district.

181 (f) Each local and regional board of education shall maintain in a

182 central location all records of allegations, investigations and reports  
183 that a child has been abused or neglected by a school employee, as  
184 defined in section 53a-65, employed by the local or regional board of  
185 education, conducted pursuant to sections 17a-101a to 17a-101d,  
186 inclusive, and section 17a-103. Such records shall include any reports  
187 made to the Department of Children and Families. The Department of  
188 Education shall have access to such records.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	<i>July 1, 2014</i>	10-220
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***Statement of Purpose:***

To require each local and regional board of education to adopt and implement a policy, or enter into a memorandum of understanding with a law enforcement agency, concerning the use of law enforcement personnel at schools within the district.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*